

**ANNUAL QUALITY ASSURANCE REPORT (AQAR)**  
**(2013-14)**

**Submitted to**



**National Assessment and Accreditation Council**

P. O. Box No. 1075, Nagarbhavi, Bangalore  
(Karnataka) -560072

**Submitted by**



**S.S. JAIN SUBODH P.G.(AUTONOMOUS)COLLEGE**

**Rambagh Circle-Jaipur**

**Rajasthan-302004**

**Website:www.subodhpgcollege.com**

**Email:iqac@subodhpgcolleg.com**

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

**AQAR for the year (for example 2013-14)**

2013-14

#### 1. Details of the Institution

1.1 Name of the Institution

S.S. Jain Subodh P.G. (Autonomous) College

1.2 Address Line 1

Rambagh Circle

Address Line 2

-

City/Town

Jaipur

State

Rajasthan

Pin Code

302004

Institution e-mail address

principal@subodhpgcollege.com

Contact Nos.

0141-2574780, 0141-2569126

Name of the Head of the Institution:

Prof. K.B. Sharma

Tel. No. with STD Code:

0141-2574780

Mobile:

9829016598

Name of the IQAC Co-ordinator:

Dr. Shobha Rastogi

Mobile:

+919414336206

IQAC e-mail address:

iqac@subodhpgcollege.com

1.3 NAAC Track ID(For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. &Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no.is available in the right corner-bottom  
of your institution's Accreditation Certificate)

EC/55/RAR/071 Dated: 27/03/2011

1.5 Website address:

www.subodhpgcollege.com

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl.No. | Cycle                 | Grade | CGPA  | Year of Accreditation | Validity Period |
|--------|-----------------------|-------|-------|-----------------------|-----------------|
| 1      | 1 <sup>st</sup> Cycle | A     | ----- | 2004                  | 05 Years        |
| 2      | 2 <sup>nd</sup> Cycle | A     | 3.72  | 2011                  | 05 Years        |
| 3      | 3 <sup>rd</sup> Cycle |       |       |                       |                 |
| 4      | 4 <sup>th</sup> Cycle |       |       |                       |                 |

1.7 Date of Establishment of IQAC: DD/MM/YYYY

05/07/2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2012-13 submitted to NAAC on 19/06/2016
- ii. AQAR 13-14 submitted to NAAC ON 02/07/2016
- iii. AQAR 14-15 submitted to NAAC ON 02/07/2016

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid +Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI(Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others(Specify)

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## **2.IQACComposition and Activities**

2.1No. of Teachers

2.2No. of Administrative/Technical staff

2.3No. of students

2.4No. of Management representatives

2.5No. of Alumni

2. 6No.of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- IQAC has performed the following functions:
- Quality standards are set for various activities in the institution.
  - Motivated Faculty Members to organize various workshops, seminars, FDPS.
  - Quality plans of the institution are monitored and controlled on the regular basis.
  - Acted as a nodal agency of the institution for quality-related activities.
  - Enhancements of infrastructure of the college like implementation of CCTV, construction of examination halls, seminar halls, etc.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

| Plan of Action                                   | Achievements   |
|--|--|
| Implementation of Autonomy                       | Freedom to design Syllabus catering to the needs of current scenario       |
| Uniform Implemented for Students                 | Uniform for Science (UG and PG) and Professional Students became mandatory |
| Conduction of National/International Conferences | One International and Two National Conferences Conducted                   |
| Conduction of Workshops                          | Two(02) Workshops conducted  |

\* Attach the Academic Calendar of the year as Annexure.

**Annexure-II**

2.15 Whether the AQAR was placed in statutory body Yes  No   
Management  Syndicate  Any other body

Provide the details of the action taken

- Motivation and financial support for conduction of seminars, workshops and FDPs.
- Provided support in improving the academic courses and help in each and every step for achieving the benchmarks set in the previous year.

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD                    | 05                            | 01   |                                     |  |
| PG                     | 09                            | 01   | Nil                                 | Nil  |
| UG                     | 05                            | Nil  | Nil                                 | Nil  |
| PG Diploma             | 01                            |  |                                     |  |
| AdvancedDiploma        | NIL                           |  |                                     |  |
| Diploma                | NIL                           | 05   |                                     |  |
| Certificate            | 04                            | 05   |                                     |  |
| Others                 | NIL                           |  |                                     |  |
| <b>Total</b>           | 24                            | 12   |                                     | Nil  |
| Interdisciplinary      |                               |  |                                     |  |
| Innovative             |                               |  |                                     |  |

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

| Pattern   | Number of programmes |
|-----------|----------------------|
| Semester  | 16                   |
| Trimester | NIL                  |
| Annual    | NIL                  |

##### 1.3 Feedback from stakeholders\* (On all aspects)

Alumni  Parents  Employers  Students

##### Mode of feedback:

Online  Manual  Co-operating schools (for PEI)

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Autonomy Implemented
- Around 30-35% faculty members are part of BOS
- BOS members meet every year to update the syllabi in tune with the changing needs of industries
- Academic Council meeting has also been organised every year to take suggestions from the academicians from other Universities also

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.



NIL

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 153   | 148              | 04                   | 01         |        |

2.2 No. of permanent faculty with Ph.D.

107

2.3 No. of Faculty Positions Recruited (R) and Vacant(V) during the year

| Asst. Professors |     | Associate Professors |     | Professors |     | Others |     | Total |     |
|------------------|-----|----------------------|-----|------------|-----|--------|-----|-------|-----|
| R                | V   | R                    | V   | R          | V   | R      | V   | R     | V   |
| 20               | NIL | 02                   | NIL | -          | NIL | -      | NIL | 22    | NIL |

2.4 No. of Guest and Visiting faculty and Temporary faculty

02

07

-

2.5 Faculty participation in conferences and symposia:

| No. of Faculty   | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended         | 57                  | 122            | -           |
| Presented papers | 49                  | 122            | -           |
| Resource Persons | 01                  | 01             | -           |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Implementation of ICT technologies in teaching and learning
- Inclusion of E-learning resources in Library
- Educational tours for students and Faculty members
- Internet facility provided to all the technical and non-technical staff members and students through Wi-Fi.

2.7 Total No. of actual teaching days during this academic year

208

2.8 Examination/ Evaluation Reforms initiated by

the Institution(for example: Open Book Examination,Bar Coding, Double Valuation, Photocopy, Online MultipleChoice Questions)

- Provision for Factual Bar coding
- Multiple Choice Questions in compulsory papers.

2.9No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

|    |     |     |
|----|-----|-----|
| 39 | 153 | 153 |
|----|-----|-----|

2.10Average percentage of attendance of students

|     |
|-----|
| 75% |
|-----|

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division      |      |       |       |        |
|------------------------|--------------------------------|---------------|------|-------|-------|--------|
|                        |                                | Distinction % | I %  | II %  | III % | Pass % |
| B.Sc.                  | 1201                           | 22            | 45   | 12    | 9     | 88     |
| B.Com.                 | 2081                           | 26            | 37.6 | 21    | 12    | 96.6   |
| B.A.                   | 924                            | 11            | 23   | 28.33 | 21    | 83.33  |
| M.Sc.                  | 200                            | 34            | 41   | 19.5  | NIL   | 94.5   |
| M.Com.                 | 72                             | 5             | 23   | 48    | 24    | 100    |
| M.A.                   | 137                            | 7             | 27   | 36    | 24.16 | 94.16  |
| B.C.A.                 | 498                            | 33.4          | 46   | 9.36  | 1.24  | 90     |
| B.B.A.                 | 500                            | 36            | 48   | 7.5   | 1.95  | 93.45  |
| M.C.A.                 | 331                            | 12            | 38   | 41    | NIL   | 91     |
| M.Sc. IT               | 49                             | 7             | 45.7 | 44    | 2.3   | 99     |
| PGDCA                  | 11                             | 20            | 40   | 30    | NIL   | 90     |

2.12How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- The feedback form from students and teachers are collected, analysed and actions are taken accordingly. The following ways are given below to evaluate and monitor the teaching and learning process
- Feedback form from students
  - Self appraisal form from faculty members
  - Analysis of students' results

2.13Initiativesundertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i>  | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses                              | NIL                                 |
| UGC – Faculty Improvement Programme            | 2                                   |
| HRD programmes                                 | NIL                                 |
| Orientation programmes                         | NIL                                 |
| Faculty exchange programme                     | NIL                                 |
| Staff training conducted by the university     | NIL                                 |
| Staff training conducted by other institutions | NIL                                 |
| Summer / Winter schools, Workshops, etc.       | NIL                                 |
| Others   | NIL                                 |

#### 2.14 Details of Administrative and Technical staff

| Category             | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 51                            | Nil                        | -  | 02                                     |
| Technical Staff      | 17                            | Nil                        | -  | 04                                     |

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Continuous Motivation is being given to the faculty members to take research projects funded by various agencies
- Setting up of Research Advisory Committee
- Establishment of Research Labs
- Faculties are encouraged to write more and more research articles and present papers in National and International Conferences.

#### 3.2 Details regarding major projects

|                     | Completed | Ongoing     | Sanctioned | Submitted |
|---------------------|-----------|-------------|------------|-----------|
| Number              | -         | 02          | Nil        | 02        |
| Outlay in Rs. Lakhs | -         | 53.92 Lakhs | -          | -         |

#### 3.3 Details regarding minor projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | 03        | 04      | -          | 08        |
| Outlay in Rs. Lakhs | 3.9       | 3.35    | -          | -         |

#### 3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | 47            | 52       |        |
| Non-Peer Review Journals | 12            | 21       |        |
| e-Journals               | 08            | -        |        |
| Conference proceedings   | 25            | 18       |        |

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project  | Duration Year | Name of the funding Agency | Total grant sanctioned | Received    |
|--|---------------|----------------------------|------------------------|-------------|
| Major projects   | 2010-2015     | DST                        | 25.92 Lakhs            | 25.92 Lakhs |
| Minor Projects   | 2012-2014     | UGC                        | 3.75 Lacs              | 2.34 Lacs   |
| Interdisciplinary Projects   |               |                            |                        |             |
| Industry sponsored   |               |                            |                        |             |
| Projects sponsored by the University/ College                                  |               |                            |                        |             |
| Students research projects<br><i>(other than compulsory by the University)</i> |               |                            |                        |             |
| Any other(Specify)   |               |                            |                        |             |
| Total  |               |                            | 3.75 Lacs              | 2.34 Lacs   |

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

| Level               | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number              | 01            | 02       | NA    | NA         | NA      |
| Sponsoring agencies | UGC           | UGC      | NA    | NA         | NA      |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied | NIL    |
|                | Granted | NIL    |
| International  | Applied | NIL    |
|                | Granted | NIL    |
| Commercialised | Applied | NIL    |
|                | Granted | NIL    |

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 05    | NA            | NA       | 01    | NA         | 03   | 01      |

3.18 No. of faculty from the Institution who are Ph.D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

|                  |                                  |                     |                                  |
|------------------|----------------------------------|---------------------|----------------------------------|
| University level | <input type="text" value="NIL"/> | State level         | <input type="text" value="NIL"/> |
| National level   | <input type="text" value="NIL"/> | International level | <input type="text" value="NIL"/> |

3.24 No. of Awards won in NCC:

|                  |                                  |                     |                                  |
|------------------|----------------------------------|---------------------|----------------------------------|
| University level | <input type="text" value="NIL"/> | State level         | <input type="text" value="04"/>  |
| National level   | <input type="text" value="NIL"/> | International level | <input type="text" value="NIL"/> |

3.25 No. of Extension activities organized

|                  |                                 |               |                                 |           |                                 |
|------------------|---------------------------------|---------------|---------------------------------|-----------|---------------------------------|
| University forum | <input type="text"/>            | College forum | <input type="text"/>            |           |                                 |
| NCC              | <input type="text" value="06"/> | NSS           | <input type="text" value="04"/> | Any other | <input type="text" value="03"/> |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Roving
- Blood donation camp
- Plantation
- Students Union Election
- National Science Day Celebration
- Youth Week

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

| Facilities  | Existing | Newly created | Source of Fund             | Total       |
|---|----------|---------------|----------------------------|-------------|
| Campus area   | 10 Acres | NA            | NA                         | 10 Acres    |
| Class rooms   | 97       | 06            | COLLEGE MANAGEMENT         | 103         |
| Laboratories  | 17       | 02            | COLLEGE MANAGEMENT         | 19          |
| Seminar Halls   | 01       | 01            | COLLEGE MANAGEMENT         | 03          |
| No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year. | 25       | 04            | COLLEGE MANAGEMENT/UGC/DST | 29          |
| Value of the equipment purchased during the year (Rs. in Lakhs)                   | NA       | 14,54,309/-   | COLLEGE MANAGEMENT         | 14,54,309/- |
| Others  | NA       | NA            | NA                         | NA          |

#### 4.2 Computerization of administration and library

- Implementation of Management Information System
- The facility of INFLIBNET is there in the Library
- The facility of E-Journal and E-Books is there for the students and staff members.



#### 4.3 Library services:

|                  | Existing      |                | Newly added   |                | Total         |                |
|------------------|---------------|----------------|---------------|----------------|---------------|----------------|
|                  | No.           | Value          | No.           | Value          | No.           | Value          |
| Text Books       | 48369         | 57,53,567.34/- | 2500          | 13,88,420.00/- | 50869         | 71,41,987.34/- |
| Reference Books  | 20595         |                | 1172          |                | 21767         |                |
| e-Books          | 94382         |                | 5490          |                | 99872         |                |
| Journals         | 117           |                | Nil           |                | 117           |                |
| e-Journals       | 3800          |                | 500           |                | 4300          |                |
| Digital Database | INFLIB<br>NET |                | INFLIB<br>NET |                | INFLIB<br>NET |                |
| CD & Video       | 820           |                | 180           |                | 1000          |                |
| Others (specify) | 482           |                | 186           |                | 668           |                |

#### 4.4 Technology up gradation (overall)

|          | Total Computers | Computer Labs | Internet      | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|---------------|------------------|------------------|--------|-------------|--------|
| Existing | 230             | 07            | All Computers | 12               | 01               | 15     | 25          |        |
| Added    | 35              | Nil           | -             | -                | -                | 03     | 5           |        |
| Total    | 265             | 07            |               | 12               | 01               | 18     | 30          |        |

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

|   |
|---|
| Training to Teachers and Students given |
| Xeon Processor server implemented       |

#### 4.6 Amount spent on maintenance in rupees :

i) ICT

**48515/-**

ii) Campus Infrastructure and facilities

**1235451/-**

iii) Equipments

**45676/-**

iv) Others

**62777/-**

**Total :**

**13,92,419/**

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC has introduced a mentor system in most of the courses, wherein a Mentor is supposed to be in constant touch with the students.
- The Mentor encourages the students to participate in academic and non-academic activities alike so that their overall development could be ensured.
- The Mentor keeps a track of each student's attendance in the classes and exams as well; any deviance is dealt with immediately.
- Besides this there is an active counselling cell which provides its support to the Mentors for dealing with the cases.

#### 5.2 Efforts made by the institution for tracking the progression

- Timely interaction with mentors to monitor the progress of students
- Feedback taken on half yearly basis from the students
- Students' results are analysed to examine the actual academic progress of students

#### 5.3 (a) Total Number of students

| UG   | PG  | Ph. D. | Others |
|------|-----|--------|--------|
| 6129 | 867 | 12     | 30     |

#### (b) No. of students outside the state

287

#### (c) No. of international students

NIL

Men

| No   | %    |
|------|------|
| 6358 | 90.4 |

| No  | %   |
|-----|-----|
| 638 | 9.6 |

| Last Year |     |     |     |                       |       | This Year |     |     |     |                       |       |
|-----------|-----|-----|-----|-----------------------|-------|-----------|-----|-----|-----|-----------------------|-------|
| General   | SC  | ST  | OBC | Physically Challenged | Total | General   | SC  | ST  | OBC | Physically Challenged | Total |
| 4866      | 458 | 532 | 315 | NIL                   | 6171  | 5872      | 305 | 476 | 345 | Nil                   | 6996  |

Demand ratio 1/3      Dropout % 13

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Mental ability and General Knowledge subjects have been added in the V semester of B.Sc./B.Com./B.A.

No. of students beneficiaries

2018

#### 5.5 No. of students qualified in these examinations

|             |    |           |    |      |    |        |     |
|-------------|----|-----------|----|------|----|--------|-----|
| NET         | 09 | SET/ SLET | 30 | GATE | 48 | CAT    | 19  |
| IAS/IPS etc | 02 | State PSC | 65 | UPSC | 25 | Others | 240 |

#### 5.6 Details of student counselling and career guidance

- Student Counselling cell is there to
  - provide guidance regarding their career
  - overcome fear factor and mental blocks in decision making
- Placement cell is there to provide opportunity for the prospects of their employment
- Student-Mentor scheme is there to provide full support and direction to the students throughout their course.

No. of students benefitted

303

#### 5.7 Details of campus placement

| <i>On campus</i>                |                                 |                           | <i>Off Campus</i>         |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 93                              | 1625                            | 1112                      | 372                       |

#### 5.8 Details of gender sensitization programmes

- Guest lecture from Garima helpline on the rights of women

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

|  | Number of students | Amount     |
|--|--------------------|------------|
| Financial support from institution                                   | 41                 | 1,95,000/- |
| Financial support from government                                    | NA                 | NA         |
| Financial support from other sources                                 | NA                 | NA         |
| Number of students who received International/ National recognitions | NA                 | NA         |

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: 03

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### **Vision**

- Providing ethical and value based education.
- Nurturing a sustainable educational environment.
- Building intellectual and imaginative minds.
- Imparting high quality, affordable and accessible education.
- Enhancing knowledge through global education.

##### **Mission**

- To cultivate knowledge, skills, values and confidence in the students to grow, thrive and prosper.
- To foster the spirit of leadership, integrity and deep sense of social justice in the mind of students.
- To encourage and promote students to participate in various extracurricular and sport activities
- To enhance the commitment of faculties and students to the centrality of diversity, social justice and democratic citizenship.
- To establish global competence among students by inculcating optimistic thinking and positive spirit.

#### 6.2 Does the Institution has a management Information System

Yes

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- The curriculum is designed in order to attain the vision and mission of the institution as well as to accomplish the needs of the current market/era so that each and every student may get employment.
- Simultaneously the development of the research culture and promotion of higher education is also done in favour of students, college, society and nation. So this point is also kept in mind while designing the curriculum.

### 6.3.2 Teaching and Learning

- Encourage teachers to use ICT technologies
- Regular conduction of classes
- Provide E-notes, e-assignments, power point presentations to the students

### 6.3.3 Examination and Evaluation

- Proper communication of exam related information among teachers, and students via web site of the college
- Timely conduction of examination and result declaration
- Use of coding and decoding scheme to maintain the secrecy
- Complete online procedure for filling of enrolment form, examination form and declaration of results

### 6.3.4 Research and Development

- Encourage faculty members to present at least one research paper/article in National/International Journal
- Formation of Research Committee to handle all research related issues
- Provide financial support (if required) to faculty members for presentation and publication of research papers
- National level journal being published in the field of computer science and technology

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Number of Text books added to the library - 2500
- Number of Reference books added to the library - 1172
- Number of e-books added to the library - 5490
- Number of e-journals subscribed – 500
- Number of CDs Video added to the library – 180
- Number of General books added to the library - 186
- Xeon Processor Server implemented
- Number of new Computers purchased: 35
- 06 new rooms are constructed

### 6.3.6 Human Resource Management

- Healthy and encouraging Environment
- Conduction of FDPs, Seminars and Conferences from time to time
- Sports day for faculty members
- Awards for best faculty, Administrative staff member, Ministerial and Peons too

### 6.3.7 Faculty and Staff recruitment

- Open advertisement in leading national newspapers followed by written test, technical and HR interview

### 6.3.8 Industry Interaction / Collaboration

- Department of Atomic Energy: Bhabha Atomic Research Center Mumbai
- Environmental Survey Laboratory: Rawatbhata Atomic Power Station, Rawatbhata, Kota
- Rawatbhata Hospital: Rawatbhata Atomic Power Station, Kota
- Aqura Labs Pvt. Ltd. Jaipur
- Analyst Labs Pvt. Ltd. Jaipur
- IGC for HEEPS-UOR Jaipur
- Collaboration with various IT companies to conduct internal and external training for the students.

### 6.3.9 Admission of Students

Advertisement published in leading news papers

Admissions on the basis of Merit List.

Reservation to SC/ST/OBC/Minority Candidates according to the government norms.

### 6.4 Welfare schemes for

|              |   |
|--------------|---|
| Teaching     | As per Statutory norms of State Government and SubodhShikshaSamiti  |
| Non teaching | As per Statutory norms of State Government and SubodhShikshaSamiti  |
| Students     | Financial aid to economically backward students,<br>Fee reduction to meritorious students, minority and sports achievers<br>Direct admission to sport achievers |

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done Yes

No



6.7 Whether Academic and Administrative Audit (AAA)has been done?

| Audit Type     | External |        | Internal |                    |
|----------------|----------|--------|----------|--------------------|
|                | Yes/No   | Agency | Yes/No   | Authority          |
| Academic       | NO       | -      | Yes      | IQAC Members       |
| Administrative | NO       | -      | YES      | Internal Committee |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes  No

For PG Programmes      Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Switched to complete online procedure for Examinations
- Regular updation of college website in order to publish the exam related information
- Declaration of results within 30 days after the semester exam ends.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- University provides all the resources needed
- Time to time guidance from the University experts

6.11 Activities and support from the Alumni Association

Regular Alumni Meet

6.12 Activities and support from the Parent – Teacher Association

- PTM is organised on regular basis
- Parents get to know about their ward's progress
- Parent also give their suggestions to improve the quality of institution and administration tries to put all the suggestions into action

#### 6.13 Development programmes for support staff

- Free Computer training programme for staff members
- Spoken English programme to improve their communication skills

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Bird Feeders were placed in college
- Tobacco free environment

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The college has got the status of Autonomous College.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

The Academic Calendar is prepared at the beginning of every session and followed strictly.

7.3 Give two Best Practices of the institution.

- Career counselling and Guidance to students.
- Mentor Scheme for students.
- Guest Lectures by esteemed speakers from their field.
- Organizing various national and international conferences.
- Promotion of research.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Energy conservation awareness programmes are being regularly organized in the college where lectures are given by experts.

7.5 Whether environmental audit was conducted? Yes  No

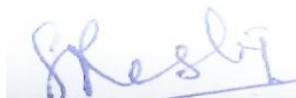
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis was conducted by internal agencies to find out weaknesses and strengths of the college in order to enhance the quality of education, improve the environment of teaching as well as learning etc.

## **8.Plans of institution for next year**

- Start of new UG programmes to serve the needs of industries
- Start of new PG Programmes
- Introduction of subjects needed for competitive examinations
- Conduction of Seminars and FDPs

***Name: Dr. Shobha Rastogi***



*Signature of the Coordinator, IQAC*

***Name: Prof. K.B.Sharma***



*Signature of the Chairperson, IQAC*

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**Abbreviations:**

|      |   |  |
|------|---|--|
| CAS  | - | Career Advanced Scheme                   |
| CAT  | - | Common Admission Test                    |
| CBCS | - | Choice Based Credit System               |
| CE   | - | Centre for Excellence                    |
| COP  | - | Career Oriented Programme                |
| CPE  | - | College with Potential for Excellence    |
| DPE  | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test                   |
| NET  | - | National Eligibility Test                |
| PEI  | - | Physical Education Institution           |
| SAP  | - | Special Assistance Programme             |
| SF   | - | Self Financing                           |
| SLET | - | State Level Eligibility Test             |
| TEI  | - | Teacher Education Institution            |
| UPE  | - | University with Potential Excellence     |
| UPSC | - | Union Public Service Commission          |

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Subodh/2013-14/24

# Academic Calendar for Autonomous Scheme Students

| Month                      | Activities   |
|----------------------------|--|
| Monday, 10th July 2013     | Commencement of 1st Semester Classes   |
| 5th week of August 2013    | Commencement of I CIA for 1st semester   |
| 3rd week of September 2013 | Cultural Fest  |
| 4th week of October 2013   | Commencement of II CIA for 1st semester  |
| 4th week of November 2013  | Commencement of 1st Sem End Practical exams                                      |
| 2nd week of December 2013  | Commencement of 1st Sem End Term Theory Exam                                     |
| 25th to 31st December 2013 | Winter Break   |
| Monday, 6th January 2014   | Commencement of 2nd Semester Classes   |
| 4th week of February 2014  | Commencement of I CIA for 2nd Semester.  |
| March 2014                 | Commencement of Annual Scheme Exams as per schedule form University of Rajasthan |
| 2nd week of April 2014     | Commencement of II CIA for 2nd Semester.   |
| 1st week of May 2014       | Commencement of 2nd Sem End Practical exams                                      |
| 3rd week of May 2014       | Commencement of 2nd Sem End Term Theory Exam                                     |
| June 2014                  | Summer Vacations   |
| Monday, 7th July 2014      | Commencement of 1st and 3rd Semester Classes                                     |

**CIA - Continuous Internal Assessment**

The above calendar is tentative and it may be changed in any unavoidable circumstances